



SC Annual School
Report Card
Summary

Lambs Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 370
Principal: Jarmalar Logan
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

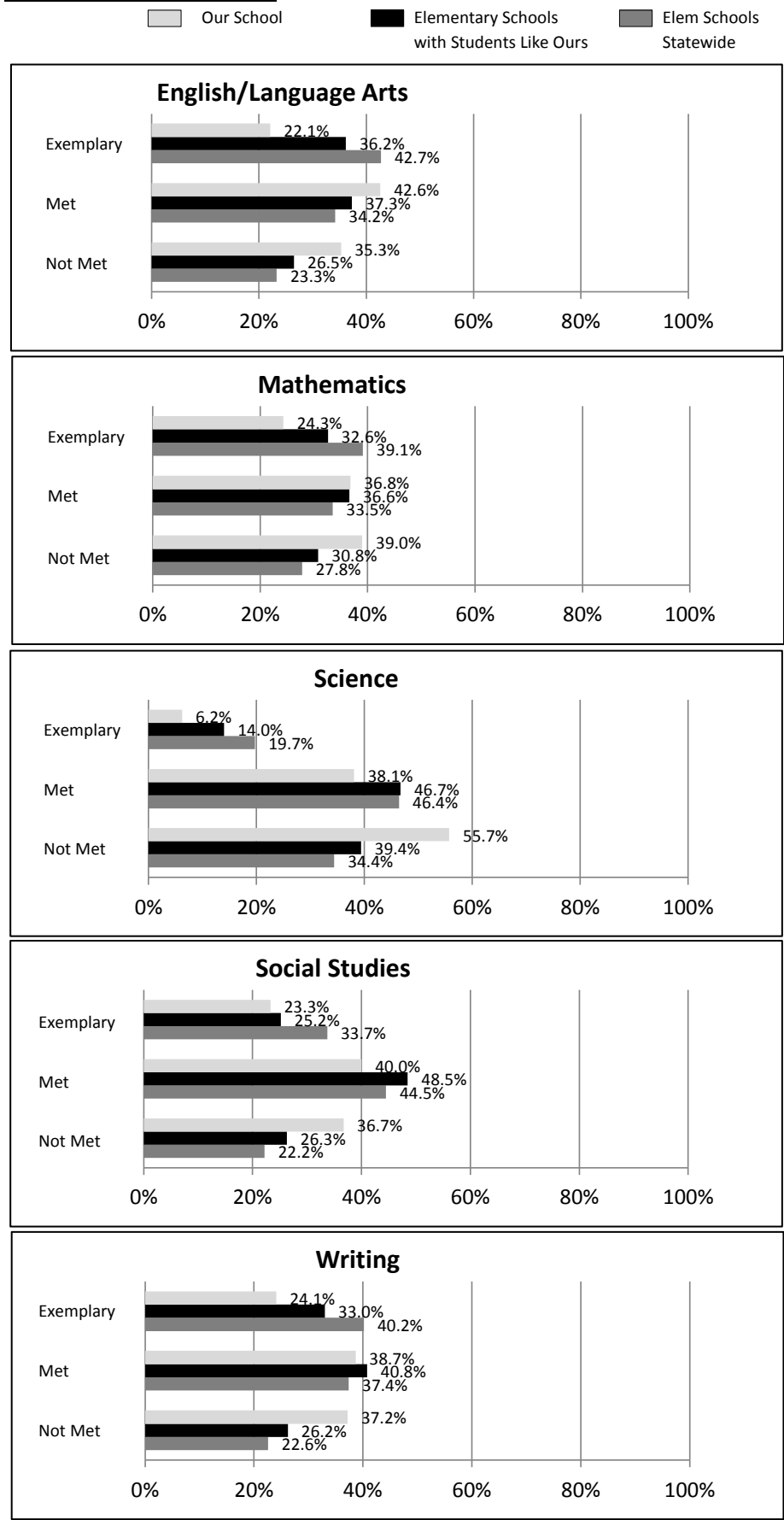
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	C	N/A	
2013	Below Average	Excellent	GOLD	SILVER	F	Priority	
2012	Below Average	Below Average	N/A	N/A	F	Priority	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	16	98	6	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lambs Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 370)				
Retention rate	0.3%	Up from 0.0%	1.3%	1.0%
Attendance rate	95.4%	Up from 95.3%	96.1%	96.5%
Served by gifted and talented program	3.8%	Down from 6.2%	5.1%	7.3%
With disabilities	10.3%	Down from 12.9%	13.8%	12.5%
Older than usual for grade	0.5%	Down from 0.8%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	54.5%	Down from 56.7%	61.1%	62.3%
Continuing contract teachers	66.7%	Down from 83.3%	80.9%	81.2%
Teachers returning from previous year	80.4%	Down from 90.7%	88.4%	88.4%
Teacher attendance rate	97.0%	Up from 93.8%	95.2%	95.3%
Average teacher salary*	\$47,099	Down 0.3%	\$47,685	\$47,902
Classes not taught by highly qualified teachers	3.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	20.2 days	Up from 10.9 days	11.1 days	10.9 days
School				
Principal's years at school	2.5	Up from 1.5	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.4 to 1	19.9 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 88.5%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,466	Up 24.1%	\$7,791	\$7,680
Percent of expenditures for instruction**	65.0%	Down from 67.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.0%	65.2%	66.0%
ESEA composite index score	74.9	Up from 53.7	80.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	44	29
Percent satisfied with learning environment	78.2%	88.7%	72.4%
Percent satisfied with social and physical environment	84.4%	65.9%	68.9%
Percent satisfied with school-home relations	59.4%	88.4%	72.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lambs Elementary School is a diverse elementary school located next to Joint Base Charleston in North Charleston, SC. Lambs Elementary School is making continuous progress! This school year, we embarked upon personal mastery learning. Through this process, we reestablished our school’s vision. The vision of Lambs Elementary School is to create an environment where learners set goals and work with integrity to become leaders who strive for excellence! Each classroom also created a shared vision. When you visit a classroom at Lambs Elementary that has a Shared Vision Statement, you will notice how committed and invested the students are about following it because they helped develop the statement. Our students live by this “road map” each day; they know what is expected of them, and what to expect from each other. Most importantly, students have a shared purpose for why they come to school and know they have helped set their own personal goals for the school year.

This school year, teachers successfully implemented the Common Core Standards. They received (and will continue to receive) professional development for continued effective implementation. We are strategically providing teachers with ongoing professional development for the implementation of research-based interventions. We have multiple supports available to students and teachers.

We have continued with the 21st Century After-School Tutoring and Primary Grades Academy Reading interventions. This year, we added supports from the South Carolina Gateways Cradles to Career grant via an instructional coach, Communities in Schools student support specialist, and a Military Family Life consultant.

Health and wellness are continuously promoted at Lambs via our school gardens, the Fresh Fruit and Vegetables grant, and the Cooper River Bridge Run grant.

We ended the 2013-2014 school year with great news from our teacher librarian Lucye Magill of our receipt of The Laura Bush Foundation for America’s Libraries grant to update, extend, and diversify our library collection!

Lambs Elementary school is committed to academic excellence. Our goal is for all of our students to continuously embark upon high quality, exciting and challenging learning opportunities. As stated by our phenomenal superintendent, “Providing all children with a high quality public education is the defining issue of our generation.”

Jarmalar Logan, Principal
Dennard, SIC Chair

Christina

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